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| <p>The <b>Rexroth</b><br/>Drive &amp; Control<br/>Academy</p>                                                                                                                                                                                                             | <p><b>Maintenance &amp; Faultfinding for DIAX04<br/>Servo Drives with DriveTop</b></p> |                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p><b>DAX2</b></p>                                                                                                                                                                                                                                                        |                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p><b>Aims</b></p> <ul style="list-style-type: none"> <li>• To provide the skills to maintain and fault find the system</li> <li>• To provide an understanding of the drive and control functions</li> <li>• To enable participants to configure the interface</li> </ul> |                                                                                        | <p><b>Course Content</b></p> <ul style="list-style-type: none"> <li>• Basic theory</li> <li>• Connections</li> <li>• Interface</li> <li>• Diagnostics</li> <li>• Use of DriveTop software</li> <li>• Drive configuration</li> </ul> <p>Course equipment</p> <ul style="list-style-type: none"> <li>• Full working simulators of model machines at a rate of 2 people per station, where possible</li> </ul> |
| <p><b>Pre-requisites</b></p> <ul style="list-style-type: none"> <li>• Participants should have an electrical and mechanical engineering background</li> <li>• Familiarity with IBM compatible PCs</li> </ul>                                                              |                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p><b>Participants</b></p> <ul style="list-style-type: none"> <li>• Maintenance Engineers</li> <li>• Control engineers</li> <li>• OEM engineers</li> </ul> <p>Maximum number of attendees is four</p>                                                                     |                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p><b>Notes</b></p>                                                                                                                                                                                                                                                       |                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                             |